

JUNE 2019



# (DIY) Summer School

*What is summer learning loss?*

All children experience learning loss when they do not engage in educational activities during the summer. Most children lose about two months of grade level equivalency over the summer months. For more information, visit [www.summerlearning.org](http://www.summerlearning.org)

*Prevent the summer brain drain!*

<i>Marvelous Math</i> <b>MONDAY</b>	<i>Terrific Science</i> <b>TUESDAY</b>	<i>Writing and Reading</i> <b>WEDNESDAY</b>	<i>Thinking Skills</i> <b>THURSDAY</b>	<i>Fun Physical Development</i> <b>FRIDAY</b>
<b>3</b> Go on a shapes scavenger hunt in your home. Have your child look for squares, triangles, circles, rectangles, ovals, etc. <i>GELDS: MA6</i>	<b>4</b> Put a large chunk of ice in a pan on the table. Encourage your child to explore the ice. Talk about properties and find ways to make it melt. <i>GELDS: SC1</i>	<b>5</b> Play with sidewalk chalk. Have your child practice writing letters of significance (e.g., first letter of name) or drawing shapes with guidance. <i>GELDS: CLL9</i>	<b>6</b> While doing simple tasks during the day (e.g., making lunch), ask “What should we do first? Second?” to practice sequencing. <i>GELDS: CP2</i>	<b>7</b> Play freeze tag with your child to work on gross motor skills. <i>GELDS: PDM5</i>
<b>10</b> Collect 10 (or more) objects. Hide them from your child around the house and let him/her have fun finding them. Count them as you find them. <i>GELDS: MA1</i>	<b>11</b> Go outside, lie on a blanket, talk about clouds, sun, and sky. Have your child draw pictures of what he/she sees. <i>GELDS: SC2</i>	<b>12</b> Help your child make up rhyming nonsense words while shopping. For example, you see an apple, say bapple, lapple or wapple. <i>GELDS: CLL6</i>	<b>13</b> Fill a pan with water and have your child guess which objects will float and sink. <i>GELDS: CP3</i>	<b>14</b> Using play dough, help your child cut out shapes using cookie cutters to work on fine motor skills. <i>GELDS: PDM6</i>
<b>17</b> Fill a large plastic container with beans. Use measuring cups to talk with your child about more/less and volume. You can also practice estimation. <i>GELDS: MA7</i>	<b>18</b> Create a ramp experiment for your child using a wrapping paper/cardboard tube and balls, cars, etc. Use masking tape to secure it. Watch how far things will roll. <i>GELDS: SC4</i>	<b>19</b> Make a homemade alphabet book with your child. Find pictures in magazines that start with each letter. <i>GELDS: CLL7</i>	<b>20</b> Place flat objects (like a ruler or key) on a dark piece of construction paper. Place in direct sunlight for a few hours. Show your child how the sunlight faded the paper. Talk about cause/effect. <i>GELDS: CP1</i>	<b>21</b> Put a straight line of masking tape on the floor or ground and have your child try walking a straight line to practice balance and coordination. <i>GELDS: PDM3</i>
<b>24</b> Help your child find different sized rocks outside. Help him/her put them in order from smallest to largest. Talk about shape, texture, weight. <i>GELDS: MA3</i>	<b>25</b> Check out a book or do online research about your child’s favorite animal. Talk about life cycle, eating habits, environment. <i>GELDS: SC3</i>	<b>26</b> Get local: Visit the library and check out a book about Summer. Before reading, provide your child with an opportunity to ask questions. Follow-up after reading the story by answering <i>GELDS: CLL6</i>	<b>27</b> Add water to sand and encourage the children to explore the new texture. Talk about what happened when you added water. <i>GELDS-CP1</i>	<b>28</b> Have your child predict how many hops it takes to get from one end of a hall/room to another. Then, help him/her check the prediction. <i>GELDS: CP2</i>